

## **International Confederation of Midwives**

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## Model Curriculum Outlines for Professional Midwifery Education 2012

## Feeback Instrument 2012

Dear Colleague: The 2011 ICM Council agreed several important documents for use by Member Associations (MAs) and professional midwives throughout the world. The first of these core documents was an update of the ICM Essential Competencies for Basic Midwifery Practice 2010. The second core document adopted was the new ICM Global Standards for Midwifery Education 2010 and their companion guidelines. In June 2012, the ICM Board adopted the Model Curriculum Outlines for Professional Midwifery Education 2012, a series of four resource packets focused on assisting member associations and stakeholders to design, implement and evaluate pre-service or basic midwifery education programmes based on the updated competencies and utilizing the new education standards. ICM is requesting your assistance in the review of these resource packets with appendices in order to make improvements to these materials to increase the quality and usefulness to midwifery educators and other users. Thank you for your time and feedback on behalf of the ICM.

**Instructions:** Note that each of the four resource packets has its own feedback form for completion, though many of the areas for comment are similar. Each resource packet has a different focus and content, thus the need for individual feedback on each. You are asked to rate the degree to which you agree (1) or disagree (7) with a given statement, and then provide additional feedback in the text box that follows each rating section. Additional feedback on all items is encouraged. However, it is especially important to have written feedback on those items that you disagreed with (5,6,7 rating) so that these areas might be improved. Once you have completed the forms for all four packets, please email them to the following persons:

- 1. Ans Luyben, Co-Chair, ICM Education Standing Committee: luyben@bluewin.ch
- 2. Dympna Byrne, ICM Corporate Services Manager: d.byrne@internationalmidwives.org

Thank you for your volunteer efforts on behalf of ICM and its Education Standing Committee.

	Please	rate th	e degree	to whic	h vou agr	ee (1) or	disagree
	i icus		_		ng staten		aisagice
Areas of Feedback	1	2	3	4		5 6	7
	Agree		3	4	3		Disagree
Resource Packet #1: Background & Curric	ulum Dev	velopme	nt Proce	ss			
1.1 The materials were complete; all							
important content was included.							
<b>1.2</b> The language of the documents was							
clear; familiar language and no jargon							
was used.							
<b>1.3</b> The pathways to midwifery							
education discussed in the document							
represent the pathways available in my							
country.							
<b>1.4</b> The steps of the midwifery							
curriculum development process were							
clearly explained & understood.							
<b>1.5</b> The steps on the midwifery							
curriculum development process were							
complete; all essential steps were							
presented.							
<b>1.6</b> The key decisions related to design							
and implemention of a midwifery							
education programme were							
appropriately linked to the ICM Global							
Standards for Midwifery Education 2010							
1.7 Appendix A was a useful as a graphic							
depiction of the materials presented in							
the module.							
<b>1.8</b> Endtnotes were complete. No							
additional suggested resources.							

Please type within the box. The text box will expand as you type.

1.1. Materials were complete		
1.2.Language clear		

<sup>\*\*</sup> If you provided a rating of 5, 6, or 7 for any item, please provide additional feedback below. Please let us know what needs to improved, or what additional materials should be added.

1.3. Pathways to midwifery education
1.4. Steps curriculum process clearly explained & understood
1.5.Steps of midwifery curriculum process were complete
1.6.Key decisions appropriately linked to ICM Global Standards for Midwifery Education 2010
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1.6.Key decisions appropriately linked to ICM Global Standards for Midwifery Education 2010
1.6. Key decisions appropriately linked to ICM Global Standards for Midwifery Education 2010  1.7. Appendix A useful graphic
1.7. Appendix A useful graphic
1.7. Appendix A useful graphic
1.7. Appendix A useful graphic

End of feedback on Resource Packet #1.

	Please rate the degree to which you agree (1) or disagree (7) with the following statements					lisagree	
Areas of Feedback	1 Agree	2	3	4	5	6	7 Disagree
Resource Packet #2: Model midwifery cu	rriculum	outlines					
2.1 The materials were complete; all							
important content was included.							
<b>2.2</b> The language of the document was							
clear; familiar language and no jargon							
was used.							
<b>2.3</b> The introduction and practical hints							
helped me to understand what I could							
expect to gain from reading the							
materials.							
<b>2.4</b> The courses outlined for the model							
3-year curriculum reflected a							
programme of study that could be							
accomplished within that period of time.							
<b>2.5</b> One or more of the courses							
presented in the model 3-year							
curriculum is/are <b>NOT</b> necessary for the							
education of the professional							
midwife.[Explain below those courses							
not needed]							
<b>2.6</b> The courses outlined for a post							
registration (18-month) midwifery							
curriculum reflected a programme of							
study that could be accomplished within							
that period of time. <b>2.7</b> . One or more of the courses							
presented in this model 18-month							
curriculum is/are <b>NOT</b> necessary for the							
education of the professional							
midwife.[Explain below those courses not needed]							
2.8 The sample modules were useful							
models. Midwifery educators would find							
them useful when creating a new course							
module on any topic in a midwifery							
course of study.							
<b>2.9</b> Appendix A.1. was a useful as a							
graphic depiction of the distribution of							
courses across a 3-year curriculum of							
midwifery studies.							
<b>2.10</b> Appendix A.2. was useful as a							
graphic depiction of the distribution of							
brapine acpication of the distribution of		l		1	1	I	

of midwifery studies.						
· · · · · · · · · · · · · · · · · · ·						
<b>2.11</b> Appendix B (text and graphic) was a						
useful supplement to this module; it						
added value to the module for use by						
midwifery educators.						
2.12.Appendix C was a useful						
supplement to this module; it added						
value to this resource packet for use by						
midwifery educators.						
2.13 Appendix D was a useful						
supplement to this resource packet. It would help midwifery educators in						
planning the layout of a new curriculum,						
or in review of an existing curriculum for						
inclusion of all ICM competencies with						
their knowledge, skills & behaviors.						
<b>2.14</b> Endnotes were complete. No						
additional suggested resources.						
Please type within the box. The text box	will expa	nd as yo	u type.			
2.1 Materials were complete						
2.1 Materials were complete  2.2 Language clear						
	ul					
2.2 Language clear		e of stud	y can be	accompl	ished	

2.6 Courses outlined for model 18-month post-registration programme of study can be accomplished
2.7. Courses in model 10 month most registration programmes of study NOT mossesses includes
2.7. Courses in model 18-month post-registration programme of study NOT necessary include:
2.8 Sample modules were useful
2.0 Annual div A.4 a weeful supplie
2.9 Appendix A.1. was a useful graphic
2.10 Appendix A.2 was a useful graphic
2.44 Ann and in Donas a confut consular contact to the
2.11 Appendix B was a useful supplement to text
2.12. Appendix C was a useful supplement to text
2.12. Appendix Duras a reaful complement to tout
2.13. Appendix D was a useful supplement to text
2.14. Endnotes were complete

End of feedback on Resource Packet #2.

Areas of Feedback	Please rate the degree to which you agree (1) or disagree (7) with the following statements						disagree
Areas of Feedback	1 Agree	2	3	4	5	6	7 Disagree
Resource Packet #3: Key resources availa		idwifery	educatio	n			
<b>3.1</b> The materials were complete; all							
important organizational resources were included.							
<b>3.2</b> The resources offered in the							
document were gobal in nature; , that is,							
they were not limited to the perspective							
of a few countries or specific global							
regions							
<b>3.3</b> The language of the document was clear; familiar language and no jargon							
was used.							
<b>3.4.</b> The suggested books, articles and							
teaching resources would likely be							
available to us through library purchase							
or internet access.							
<b>3.5</b> The description of selected low cost							
teaching aids was helpful.							
** If you provided a rating of 5, 6, or 7 for let us know what needs to improved, or whether the second sec	what add	itional m	naterials				
3.2.Resources offered were global							
3.3.Language of document clear							
3.4. Suggested books, articiles and teachi	ng resou	rces avai	lable in r	ny count	ry		
3.5. Description of selected low cost teac	hing aids	useful					

	Please rate the degree to which you agree (1) or disage (7) with the following statements						disagree
Areas of Feedback	1 Agree	2	3	4	5	6	7 Disagree
Resource Packet #4: Teaching and learning	ng in a co	mpeten	cy-based	curriculu	ım		
<b>4.1</b> The materials were complete; all							
important content was included.							
<b>4.2.</b> The language of the documents was							
clear; familiar language and no jargon							
was used.							
<b>4.3</b> The overview of learning theories &							
adult learning were helpful.							
<b>4.4.</b> The information on competency-							
based teaching and learning would be							
useful for midwifery educators who							
have limited experience as a midwifery							
teacher.							
<b>4.5.</b> The information on competency-							
based teaching and learning would be							
useful for midwifery educators who are							
very experienced in the role.							
<b>4.6</b> The section of packet on							
qualifications & responsibilities of							
midwifery teachers was helpful.							
<b>4.7</b> The endnotes were complete. No							
additional suggested resources.							
<b>4.8</b> Appendix A graphic was helpful in							
understanding relationships between							
learning and teaching.							
<b>4.9</b> Appendix B with graphics was							
helpful in understanding key principles							
of learning and teaching.							
** If you provided a rating of 5, 6, or 7 for Please let us know what needs to improve	•		•				ow.
Please type within the box. The text box	will expa	nd as yo	u type.				
4.1. Materials complete							
4.2. Language of document clear							

4.3. Overview of learning theories & adult learning helpful
4.4. Information on competency based teaching & learning helpful to new educators
4.5. Information on competency based teaching & learning helpful to experienced educators
4.6. Section on qualifications & responsibilities of midwifery educators helpful
4.7. Endnotes complete
4.7. Lituriotes complete
4.8. Appendix A graphic helpful
4.9. Appendix B graphic helpful

End of feedback form for Resource Packet #4.